AUSCULTATION OF LUNG SOUNDS

Student Name _____ Date _____

EXAMINATION STEPS AND PROCEDURES	Points Possible	Points Earned
Takes or verbalizes body substance isolation precautions	1	
Prepare Patient:		
Expose the patient's chest and back	1	
Use discretion with a female patient	1	
Have the patient sit upright if appropriate	1	
Instruct the patient to inhale deeply and exhale slowly through the mouth	1	
Auscultate Lung Sounds:		
Place diaphragm of stethoscope directly on patient's skin	1	
Listen in a minimum of 4 fields anteriorly and posteriorly: Anterior: • 3 finger breadths below the clavicle at the mid-clavicular line, compare sides	1	
- and -		
• 6th intercostal space at the anterior axillary line, compare sides	1	
Posterior: • At the inferior angle of the scapula, compare sides	1	
- and -		
• 3 finger breadths below the inferior angle of the scapula at the level of the diaphragm, compare sides	1	
Determine the quality of breath sounds: • Presence or absence	1	
• Depth - shallow, normal, deep	1	
• Quality - crackles, rhonchi, wheezing, clear	1	
Report and record findings during assessment	1	
TOTAL	14	

Minimum Points: 11

CRITICAL CRITERIA

_____ Did not take or verbalize body substance isolation precautions
_____ Did not auscultate lung sounds in a minimum of 4 fields
_____ Did not verbalize the quality of breath sounds

_____ PASS _____ FAIL Instructor _____