

OROPHARYNGEAL (OP) AIRWAY

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Select Proper Size:		
Measure from the earlobe to the corner of the mouth	1	
Proper Method to Insert Airway:		
Open patients mouth	1	
Insert with the tip towards the roof of the mouth until the tip contacts the soft palate, while rotating the airway 180 degrees, until the flange rests on the patient's lips	1	
Reassess Respiration's:		
Look, listen, and feel for adequate air exchange	1	
TOTAL	5	

Minimum Points: 4

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not know how to properly measure the airway adjunct
- _____ Did not insert the airway properly
- _____ Did not reassess respiration's

_____ PASS _____ FAIL

Instructor _____

NASOPHARYNGEAL (NP) AIRWAY

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Select Proper Size:		
Measure length from the tip of the nose to the earlobe	1	
Measure diameter from the size of the patient's pinkie finger	1	
Visually select an airway diameter slightly smaller than the patient's nostril	1	
Proper Method to Insert Airway:		
Lubricate the airway with a water based lubricant (KY-Jelly)	1	
Insert through the larger or right nostril	1	
Hold and insert the airway so the bevel follows the septum of the nostril, straight back, not upward	1	
If resistance is met, do not force, remove the airway and attempt placement in the other nostril	1	
Reassess Respiration's:		
Look, listen, and feel for adequate air exchange	1	
TOTAL	9	

Minimum Points: 7

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not know how to properly measure the airway adjunct
- _____ Did not insert the airway properly
- _____ Did not verbalize lubricating the airway with a water based lubricant
- _____ Did not reassess respiration's

_____ PASS _____ FAIL

Instructor _____

SUCTIONING TECHNIQUE - RIGID CATHETER

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Select Proper Size:		
Insure that catheter and suction tubing are properly connected to the suction machine.	1	
Turn on machine and test for suctioning power	1	
Select Catheter:		
Measure from the earlobe to the corner of the mouth	1	
Suction Procedure:		
Insert catheter no further than measured into the patient's mouth	1	
Suction no longer than 5-15 seconds (cover opening to create suction)	1	
Reassess the patient's airway after suctioning	1	
TOTAL	7	

Minimum Points: 5

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not properly measure the suction catheter
- _____ Suctioned patient longer than 5-15 seconds (appropriate for patient)
- _____ Did not place finger over opening to create suction
- _____ Did not reassess the patient's airway after suctioning

_____ PASS _____ FAIL

Instructor _____

SUCTIONING TECHNIQUE - FRENCH (SOFT) CATHETER

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Select Proper Size:		
Insure that catheter and suction tubing are properly connected to the suction machine.	1	
Turn on machine and test for suctioning power	1	
Select Catheter:		
Measure from the tip of the nose to the corner of the ear	1	
Suction Procedure:		
Insert catheter no further than measured into the patient's mouth or nose	1	
Withdraw catheter in a swirling motion	1	
Suction no longer than 5-15 seconds (cover opening to create suction)	1	
Reassess the patient's airway after suctioning	1	
TOTAL	8	

Minimum Points: 6

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not properly measure the suction catheter
- _____ Suctioned patient longer than 5-15 seconds (appropriate for patient)
- _____ Did not place finger over opening to create suction
- _____ Did not reassess the patient's airway after suctioning

_____ PASS _____ FAIL

Instructor _____

SUCTIONING TECHNIQUE – V-VAC HAND OPERATED SUCTION DEVICE

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Suction Procedure:		
Ensure V-Vac is assembled correctly	1	
Measure from the earlobe to the corner of mouth	1	
Insert hand held catheter no further than predetermined depth	1	
Suction no longer than 5-15 seconds (appropriate for patient)	1	
Reassess the patient's airway after suctioning	1	
TOTAL	6	

Minimum Points: 4

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not properly measure the V-Vac suction device
- _____ Suctioned patient longer than 5-15 seconds (appropriate for patient)
- _____ Did not reassess the patient's airway after suctioning

_____ PASS _____ FAIL

Instructor _____

OXYGEN ADMINISTRATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Prepare Equipment:		
Inspects regulator and verbalizes the presence of a gasket	1	
Inspects oxygen cylinder for damage	1	
Fits regulator prongs into appropriate connections and screws on tightly	1	
Use the key to open the oxygen cylinder at least 3 full turns to assure pressure in the cylinder is adequate	1	
Verbalizes to the instructor pressure in the cylinder is at least 1000 psi	1	
Attach the end of the tubing to the regulator	1	
Administer the proper liter flow rate for the selected oxygen equipment	1	
Nasal Cannula:		
Put prongs in nose with nasal prongs facing downward and place tubing around the ears; secure by tightening under the chin	1	
Administer oxygen at a rate of 2-6 liters/minute	1	
Non-Rebreather Mask:		
Determine the appropriate size mask	1	
Fill oxygen reservoir prior to applying mask to patient	1	
Place mask over the nose and mouth and then tighten strap	1	
Administer oxygen at a rate of 10-15 liters/minute	1	
Hand-Held Nebulizer (HHN):		
Properly connect all components	1	
Administer oxygen at a rate of 6-8 liters/minute	1	
Nebulizer Mask:		
Determine the appropriate size mask	1	
Properly connect all components	1	
Administer oxygen at a rate of 6-8 liters/minute	1	
Reassess the patient's airway / respiratory status after administering oxygen	1	
TOTAL	20	

Minimum Points: 16

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not verbalize the presence of a gasket
- _____ Did not verbalize the appropriate oxygen setting for each piece of oxygen equipment
- _____ Did not properly assemble nebulizer equipment
- _____ Did not reassess the patient after administering oxygen

_____ PASS _____ FAIL Instructor _____

BAG-VALVE-MASK VENTILATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Establish Airway:		
Use head-tilt / chin-lift maneuver	1	
Insert airway adjunct	1	
Prepare Equipment:		
Select proper size bag-valve-mask for patient	1	
Use key to open the oxygen cylinder at least 3 full turns to assure pressure in the cylinder is adequate	1	
Attach tubing from the bag-valve-mask to the regulator	1	
Adjust oxygen liter flow to at least 15 liters/minute	1	
Ventilate:		
Maintain a proper seal using the E-C method with one hand	1	
Using the other hand ventilate at a rate of 12-20 breaths / minute for an adult (1 breath ever 5-6 seconds)	1	
Verify Ventilation's:		
Observe rise and fall of chest	1	
TOTAL	10	

Minimum Points: 8

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not attempt to insert an airway
- _____ Did not maintain a good seal
- _____ Did not verify rise and fall of chest

_____ PASS _____ FAIL

Instructor _____

VENTILATION WITH AN ENDOTRACHEAL TUBE IN PLACE

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Prepare Equipment:		
Use key to open the oxygen cylinder at least 3 full turns to assure pressure in the cylinder is adequate (at least 1000 psi)	1	
Attach tubing from the bag-valve-mask to the regulator	1	
Adjust oxygen liter flow to at least 15 liters/minute	1	
Visually check the cm. marking on the ET tube	1	
Hold the ET tube with one hand, while gently connecting the bag-valve-mask with the other hand	1	
Visually recheck the cm. marking on the ET tube to make sure the tube did not move	1	
Tube Movement:		
If the tube moves downward, it will move into the right lung and you will be ventilating only one lung	1	
If the tube moves upward, it will come out of the trachea and you will be ventilating the esophagus	1	
Ventilate:		
Ventilate at a rate of 8-10 breaths / minute for an adult (1 breath ever 6-8 seconds)	1	
Notify the EMT-P if there is any movement in the ET tube	1	
Verify Ventilation's:		
Observe rise and fall of chest	1	
TOTAL	12	

Minimum Points: 10

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not connect tubing to oxygen supply
- _____ Excessive movement of the ET tube while connecting the bag-valve-mask device
- _____ Did not verify rise and fall of chest
- _____ Did not verbalize the complications of where patient would be ventilated if the ET tube were to move upward or downward

_____ PASS _____ FAIL Instructor _____

COMBI-TUBE ADMINISTRATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Prepare Equipment:		
Confirms patient is being ventilated with 100% oxygen and has an oropharyngeal airway in place	1	
Place patient on pulse oximetry (if available – student need only state)	1	
Selection of the Proper Tube:		
• Over 15 years of age	1	
• Small Adult: Height 4ft – 5ft 6inches tall	1	
• Large Adult: Height > 5ft tall	1	
Remove the combi-tube from the package and use provided syringes to fill and test the integrity of both balloons, then remove the air but leave the syringes attached	1	
Apply water based lubricant to the end of the combi-tube prior to insertion	1	
Attach right angle emesis deflector to lumen #2	1	
Insertion of Combi-Tube:		
Ensure patient has been pre-ventilated then instruct assistant to stop ventilating	1	
Position the head in a sniffing or slightly extended position (If suspected spinal injury, neutral position is acceptable)	1	
Insert the combi-tube to where the black mark on the tube is at the level of the incisors	1	
Inflate both the balloons in the proper order (Balloon #1 then Balloon #2)	1	
Verify Ventilations:		
Hold the combi-tube with one hand, while gently connecting the bag-valve-mask with the other hand to the appropriate tube	1	
Ventilate tube #1 first and check for placement (esophageal placement)	1	
• Gastric sounds should be absent	1	
• Lung sounds should be present	1	
• Tube is placed in the esophagus	1	
If there are gastric sounds present and absent lung sounds, the tube has been placed in the trachea, ventilation should now be done through Tube #2	1	

COMBI-TUBE ADMINISTRATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Ventilation:		
Ventilate at a rate of 8-10 breaths / minute for an adult (1 breath ever 6-8 seconds)	1	
Notify the EMT-P if there is any movement in the combi-tube or poor compliance when ventilating the patient	1	
Keep the gastric deflection device placed on tube #2 when ventilating tube #1	1	
Verbalize the patients head would be secured to a backboard with a head bed to prevent movement during transport	1	
Observe rise and fall of chest during transport	1	
Placement may be attempted two (2) times	1	
TOTAL	25	

Minimum Points: 20

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not state patient should be ventilated with OP airway and 100% oxygen prior to the
insertion of the combi-tube
- _____ Did not check the integrity of the balloons
- _____ Did not check gastric or lungs sounds after inserting the combi-tube
- _____ Excessive movement of the combi-tube while connecting the bag-valve-mask device
- _____ Did not verbalizing securing patients head to the backboard with a head bed to prevent
Movement
- _____ Did not state there is a maximum of 2 attempts that can be made when trying to insert
the combi-tube
- _____ Did not verify rise and fall of chest

_____ PASS _____ FAIL

Instructor _____

KING LT(S)-D™ AIRWAY ADMINISTRATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Prepare Equipment:		
Confirms patient is being ventilated with 100% oxygen and has an oropharyngeal airway in place	1	
Place patient on pulse oximetry (if available – student need only state)	1	
Selection of the Proper Tube Based on the Patient’s Height: <ul style="list-style-type: none"> • Size 2: 35-45 in (Green) • Size 2.5: 41-51 in (Orange) • Size 3: 4-5 feet (Yellow) • Size 4: 5-6 feet (Red) • Size 5: Greater than 6 feet (Purple) 	* Need to just state size is based on patient’s height 1 1 1 1 1	
Remove the King LT(S)-D™ from the package and use provided syringe to fill and test the integrity of both cuffs, then remove the air but leave the syringe attached	1	
Apply water based lubricant to the distal end and posterior aspect of the tube prior to insertion (Avoid lubricant near ventilatory openings)	1	
Insertion of King LT(S)-D™ Tube:		
Ensure patient has been pre-ventilated then instruct assistant to stop ventilating	1	
Position the head in a sniffing or slightly extended position (If suspected spinal injury, neutral position is acceptable)	1	
Insert with King LT(S)-D™ rotated laterally approximately 45°, (Blue orientation line is touching corner of the right side of the mouth) introduce tip into mouth and gently advance behind base of tongue (Do not force tube into position)	1	
Once tube passes under tongue, rotate tube counterclockwise to orient blue line to chin	1	
Gently advance King LT(S)-D™ until base of connector aligns with teeth or gums	1	
Fully inflate cuffs using maximum volume of syringe included in the kit	1	
Attach capnography / capnometry device to end of bag valve mask (if avail.)	1	
Verify Ventilations:		
Hold the tube with one hand, attach bag valve mask and begin ventilations while simultaneously withdrawing the airway until ventilation is easy (large tidal volume, minimal resistance)	1	
Confirm tube placement: <ul style="list-style-type: none"> • Chest rise • Bilateral breath sounds • Verification of CO₂ by capnography / capnometry 	1 1 1 1	

KING LT(S)-D™ AIRWAY ADMINISTRATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Ventilation:		
Ventilate at a rate of 8-10 breaths / minute for an adult (1 breath ever 6-8 seconds)	1	
Notify the EMT-P if there is any movement in the tube or poor compliance when ventilating the patient	1	
Verbalize the patients head would be secured to a backboard with a head bed to prevent movement during transport	1	
Observe rise and fall of chest during transport	1	
Reassess patient's respiratory status every 5 minutes or when patient's condition changes	1	
Placement may be attempted two (2) times	1	
Insertion of the tube should be completed in 30 seconds	1	
TOTAL	29	

Minimum Points: 24

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not state patient should be ventilated with OP airway and 100% oxygen prior to the
insertion of the King LT(S)-D™
- _____ Did not select the right tube for the patient's height
- _____ Did not check the integrity of the balloons
- _____ Did not lubricate the tube with a water based lubricant
- _____ Did not confirm correct tube placement
- _____ Excessive movement of the King LT(S)-D™ while connecting the bag-valve-mask
device
- _____ Did not verbalizing securing patients head to the backboard with a head bed to prevent
Movement
- _____ Did not state there is a maximum of 2 attempts that can be made when trying to insert
the King LT(S)-D™
- _____ Did not state the tube should be inserted within 30 seconds
- _____ Did not state continuous reassessment of the patient

_____ PASS _____ FAIL

Instructor _____

AUTOMATIC EXTERNAL DEFIBRILLATOR (AED)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Assessment:		
Determine that the patient is unconscious, apneic and pulseless	1	
<i>Skills station examiner: States no breathing and no pulse</i>		
Instructs assistant(s) to insert a simple airway adjunct (nasopharyngeal / oropharyngeal) prior to ventilation's and to begin 2 minutes of CPR	1	
Verbalizes CPR is to be performed for 2 minutes before the AED is initiated	1	
Briefly questions rescuer or witness(s) about cardiac arrest events: <ul style="list-style-type: none"> • Witnessed arrest? • Estimated down time? • Bystander CPR initiated? • Does this patient have a DNR? 	1 1 1 1	
Positions AED next to the patient	1	
Turns on the Automatic External Defibrillator power	1	
Correctly applies the defibrillator pads to the proper location on the patient: <ul style="list-style-type: none"> • Pediatric pads: 1 to 8 years old, < 55 pounds, anterior / posterior • Adult pads: 9 years old and greater, > 55 pounds, front of chest 	1 1	
<i>Prior to applying the defibrillator pads to the patient's chest the rescuer MUST verbalize the following:</i> <ul style="list-style-type: none"> • Medication patches are removed from chest or abdomen • Pads are applied at least 2" away from a pacemaker • Patient is removed from water source and dried off • Patient's chest is shaven as needed 	1 1 1 1	
Follows prompts given by the AED. Stop CPR and make sure the patient is not being touched. Activate the analyze mode.	1	
Wait for the AED to analyze	1	
If shock is indicated, state " <i>stand clear</i> " and ensure that area around the patient is clear. Deliver shock. Continue to follow prompt(s): <ul style="list-style-type: none"> - Immediately resume CPR for 2 minutes post defibrillation - Verbalizes the consideration to change person doing compressions every 2 minutes 	1 1 1	
During 2 minutes of CPR:		
Checks for a central pulse (carotid or femoral) during compressions: <ul style="list-style-type: none"> • If a pulse is palpated, effective CPR is being performed • If no pulse is palpated, direct person doing compression to push deeper on the chest until a pulse is felt 	1 1	
Obtains a SAMPLE history on the patient	1	
States AED will re-analyze the patient in 2 minutes	1	

AUTOMATIC EXTERNAL DEFIBRILLATOR (AED)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
<i>Skills station examiner: Directs the student to either one of the following scenarios</i>		
1) Shock Indicated: Deliver defibrillation and resume CPR for 2 minutes or 5 cycles and repeat sequence	1	
2) No Shock Indicated: If no shock indicated, follow machine prompts: - Check carotid pulse	1	
If NO pulse present: - Continue CPR for 2 minutes or 5 cycles, then repeat sequence	1	
- Confirms effectiveness of CPR (ventilation's and compressions)	1	
If a pulse is present: - Reassess airway and breathing (adequate or inadequate)	1	
- Provide assisted ventilations (rescue breathing) if needed	1	
- Obtain vital signs (pulse, respirations, blood pressure) and monitor patient	1	
- Reassess pulse every minute	1	
Re-evaluates patient / CPR in approximately two minutes or 5 cycles	1	
Repeats defibrillator sequence (if indicated) for a maximum of nine shocks	1	
Verbalizes defibrillation sequence: CPR (2 min.) > Shock > CPR > Shock, repeats	1	
States shockable rhythms: 1) Ventricular Fibrillation (V-Fib)	1	
2) Pulseless Ventricular Tachycardia (Pulseless V-Tach)	1	
Verbalizes transportation of patient	1	
Leaves defibrillator pads attached to patient for transport	1	
TOTAL	40	

Minimum Points: 32

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not evaluate the need for immediate use of the AED
- _____ Did not state indications/contra-indications for placement of the AED
- _____ Did not place the defibrillator pads in the correct location
- _____ Did not direct initiation/resumption of ventilation's/compressions at appropriate times
- _____ Did not assure all individuals were clear of patient before delivering each shock
- _____ Did not operate the AED properly (inability to deliver shock)
- _____ Did not state the shock able rhythms
- _____ Did not verbalize the consideration of changing the person doing compressions every 2 minutes

_____ PASS _____ FAIL Instructor _____

PATIENT ASSESSMENT - MEDICAL

Student Name _____ Date _____

								Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES									
Takes or verbalizes body substance isolation precautions								1	
Scene Size-Up:									
Determines the scene is safe								1	
Determines the mechanism of injury / nature of illness								1	
Determines the number of patients								1	
Requests additional help if necessary								1	
Considers stabilization of spine								1	
Initial Assessment:									
Verbalizes general impression of patient								1	
Determines responsiveness / level of consciousness (AVPU)								1	
Determines chief complaint / apparent life threats								1	
Assesses airway and breathing				Assessment				1	
				Initiates appropriate oxygen therapy				1	
				Assures adequate ventilation				1	
Assesses circulation				Assesses / controls major bleeding				1	
				Assesses pulse (presence)				1	
				Assesses skin (color, temperature, condition)				1	
Identifies priority patients / makes transport decision								1	
Focused History and Physical Exam / Rapid Assessment									
Signs and Symptoms (Assesses history of present illness)								5	
Respiratory	Cardiac	Altered Mental Status	Allergic Reaction	Poisoning / Overdose	Environmental	Obstetrics	Behavioral		
<ul style="list-style-type: none"> • Onset • Provokes • Quality • Radiates • Severity • Time 	<ul style="list-style-type: none"> • Onset • Provokes • Quality • Radiates • Severity • Time 	<ul style="list-style-type: none"> • Onset • Description of the episode • Associated symptoms • Evidence of trauma • Cause of ALOC? (AEIOUTIPS)	<ul style="list-style-type: none"> • Onset • History of allergies • Exposure / ingestion • Hives / rash • Difficulty breathing • Progression 	<ul style="list-style-type: none"> • Onset • Substance • How much • What did the pt take it with • Accidental or purposeful • S / S 	<ul style="list-style-type: none"> • Onset • Source • Environment • Loss of consciousness • Effects General or local	<ul style="list-style-type: none"> • Onset • 4 - D's • LMP • Pain or contractions • Bleeding or discharge • Need to push • Crowning 	<ul style="list-style-type: none"> • Onset • Stability • Determine suicidal tendencies • Threat to self or others • Mental problem 		
Allergies								1	
Medications								1	
Past pertinent history								1	
Last oral intake								1	
Events leading to present illness (rule out trauma)								1	
Obtains patients Personal Medical Doctor name (PRN)								1	
Performs focused physical examination Assesses affected body part / system or, if indicated, completes rapid assessment								1	
Vitals (obtains baseline / initial vital signs), includes obtaining a pulse oximeter reading								1	
Interventions								1	
Transport (re-evaluates transport decision)								1	
Verbalizes the consideration for completing a detailed physical examination								1	
Ongoing Assessment (Verbalized)									
Repeats initial assessment								1	
Repeats vital signs								1	
Repeats focused assessment regarding patient complaints or injuries								1	
Checks interventions								1	
Report / record findings								1	
Minimum Points: 30									
TOTAL								37	

PATIENT ASSESSMENT - MEDICAL continued

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine scene safety
- _____ Did not evaluate and find conditions or airway, breathing, and circulation
- _____ Did not manage / provide airway, breathing, hemorrhage control or treatment for shock
- _____ Did not provide high concentration of oxygen if indicated
- _____ Performed detailed or focused history / physical examination before assessing airway, breathing, and circulation
- _____ Did not differentiate patient's needing transportation versus continued assessment at the scene
- _____ Did not ask questions about the present illness
- _____ Administered a dangerous or inappropriate intervention

_____ PASS _____ FAIL

Instructor _____

PATIENT ASSESSMENT - TRAUMA

Student Name _____ Date _____

		Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES			
Takes or verbalizes body substance isolation precautions		1	
Scene Size-Up (PENMAN):			
Determines the scene is safe		1	
Determines the mechanism of injury		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
Considers stabilization of spine		1	
Initial Assessment			
Verbalizes general impression of patient		1	
Determines responsiveness / level of consciousness (AVPU)		1	
Determines chief complaint / apparent life threats		1	
Assesses airway and breathing	Assessment	1	
	Initiates appropriate oxygen therapy	1	
	Assures adequate ventilation	1	
	Injury management	1	
Assesses circulation	Assesses / controls major bleeding	1	
	Assesses pulse (presence)	1	
	Assesses skin (color, temperature, condition)	1	
Identifies priority patients / makes transport decision		1	
Focused History and Physical Exam / Rapid Trauma Assessment			
Selects and performs appropriate assessment (focused or rapid assessment)		1	
Expose patient or injuries for assessment		1	
Directs crew to prepare backboard for patient transport (if needed)		1	
Obtains or directs assistant to obtain baseline vital signs and pulse oximeter reading		1	
Obtains SAMPLE history and obtains patients PMD's name		1	
Detailed Physical Examination (DCAPP-BLS-TIC)			
Assesses the head	Inspects and palpates the scalp and ears (battle signs)	1	
	Assesses the eyes (PERL, raccoon eyes)	1	
	Assesses the facial area including oral and nasal area	1	
Assesses the neck	Inspects and palpates neck and cervical spine: anterior / posterior (prior to applying the cervical collar)	1	
	Assesses for JVD	1	
	Assesses for tracheal deviation	1	
	Inspects for stoma	1	
	Inspects for medical alert tags	1	
Assesses the chest	Inspects the chest:		
	• Scars / Injuries	1	
	• Flail Chest	1	
	• Sub-Q Emphysema	1	
	Palpates the chest (barrel hoop)	1	
	Auscultates the chest (lung sounds)	1	
	Palpates clavicles	1	
Assesses the abdomen	Inspects the abdomen (scars, injuries)	1	
	Palpates the abdomen (4 quadrants)	1	

PATIENT ASSESSMENT - TRAUMA continued

Student Name _____ Date _____

EXAMINATION STEPS AND PROCEDURES		Points Possible	Points Earned
Assesses the pelvis	Inspects the pelvis: <ul style="list-style-type: none"> • Priapism • Incontinence • Vaginal Bleeding Palpates the pelvis (barrel hoop) Visualizes the genitalia / perineum as needed	1 1 1 1 1	
Assesses the lower extremities	Inspect lower extremities Palpate lower extremities Assesses PMSC of lower extremities	1 1 1	
Assesses the upper extremities	Inspect upper extremities Palpate upper extremities Assesses PMSC of upper extremities	1 1 1	
Assesses the posterior / back	Inspect back (scars, injuries) Palpate back and spine Assess buttocks as needed	1 1 1	
Manages secondary injuries and wounds appropriately		1	
Ongoing Assessment			
Repeats initial assessment if any changes in the patient		1	
Repeats vital signs		1	
Evaluates response to treatments		1	
Repeats focused assessment regarding patient complaint or injuries		1	
TOTAL		57	

Minimum Points: 47

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not assess for spinal precaution
- _____ Did not provide spinal protection when indicated
- _____ Did not find or manage problems associated with airway, breathing, hemorrhage, or shock (hypoperfusion)
- _____ Fails to determine the patient's primary problem
- _____ Did other detailed physical examination before assessing airway, breathing, and circulation
- _____ Orders a dangerous or inappropriate intervention
- _____ Did not differentiate patients needing transportation versus continued on scene assessment
- _____ Did not transport patient within ten (10) minute time limit

_____ PASS _____ FAIL

Instructor _____

TREATMENT OF AN ARTERIAL BLEED

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Bleeding Control:		
Apply direct pressure to the wound with a dressing	1	
<i>Note: The examiner must now inform the candidate that the wound continues to bleed</i>		
Apply pressure dressing to the wound	1	
<i>Note: The examiner must now inform the candidate that the wound continues to bleed</i>		
Place tourniquet proximal to wound but as far distal on extremity as possible	1	
Avoid placing tourniquet over the joint	1	
Tighten until distal pulse is no longer palpable and bleeding is controlled	1	
Document time of application at the tourniquet site	1	
<i>Note: The examiner must now inform the student that the bleeding is controlled and the patient is in compensatory shock</i>		
Applies high concentration oxygen to patient	1	
Properly positions patient (supine with legs elevated)	1	
Initiates steps to prevent heat loss from the patient	1	
Do not administer fluid to the patient	1	
Indicates need for immediate transportation	1	
TOTAL	12	

Minimum Points: 9

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not control or attempt to control hemorrhage in a timely manner
- _____ Did not follow the proper steps to control bleeding
- _____ Did not properly treat the patient for shock
- _____ Did not indicate the need for immediate transportation

_____ PASS _____ FAIL

Instructor _____

SLING AND SWATHE APPLICATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Immobilize Injury:		
Instruct patient or assistant to support arm of injured extremity	1	
Apply the sling to the injured extremity	1	
Tie ends together behind or at the side of the neck	1	
Fold apex of sling around the elbow and secure	1	
Place swathe over the injured extremity and secure by wrapping around the body.	1	
Injured arm must be immobilized against the chest wall <ul style="list-style-type: none"> • avoid pressure over injury site • apply swathe as low as possible 	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Minimize Swelling:		
Apply ice to injury	1	
TOTAL	10	

Minimum Points: 8

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not apply sling and swathe in a reasonable time
- _____ Excessive movement to injured extremity
- _____ Did not assess and reassess distal PMSC when performing sling application

_____ PASS _____ FAIL

Instructor _____

IMMOBILIZATION – VACUUM SPLINTS (EXTREMITY)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Immobilize Injury:		
Apply appropriate size vacuum splint to extremity	1	
Immobilize joint above and below injury	1	
Leave a 2” opening when applying the splint to visualize extremity	1	
Vacuum out the air to secure the vacuum splint	1	
Apply tape to secure splint from outside edges	1	
Utilize sling for humerus and elbow injuries as indicated	1	
Compound fractures - dress injury prior to immobilizing	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Minimize Swelling:		
Apply ice to injury	1	
<i>NOTE: for fractures of hand, place hand entirely within splint, utilizing position of function</i>	1	
TOTAL	12	

Minimum Points: 9

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not immobilize adjacent joints
- _____ Excessive movement to injured extremity
- _____ Did not assess and reassess distal PMSC when immobilizing extremity

_____ PASS _____ FAIL

Instructor _____

SPINAL IMMOBILIZATION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Immobilize:		
Directs assistant to position at head of patient and maintain the head in a neutral position while providing axial stabilization	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Immobilize Neck:		
Palpate patient's posterior neck for pain or tenderness	1	
Select and apply correct size cervical collar while assistant maintains the head in a neutral position while providing axial stabilization	1	
Immobilize Spine:		
Position backboard next to patient	1	
Ensure all personnel are in appropriate position to move patient	1	
Give signal to log roll patient toward the rescuers while maintaining axial stabilization	1	
Direct assistant to slide backboard into position	1	
Assess patient's back for obvious injury or deformity	1	
Give signal to roll patient onto backboard while maintaining axial stabilization	1	
Control patient while moving to backboard	1	
Properly move patient using Z-track method if positioning needs adjustment when on backboard	1	
Secure Patient		
Use straps across chest, pelvis, legs and head to secure patient to board	1	
Do not secure over abdomen	1	
Prevent lateral movement of head and neck using: <ul style="list-style-type: none"> • rolled towels, • headbed or, • other approved device for spinal immobilization 	1	
Prevent flexion of neck by: <ul style="list-style-type: none"> • securing head to board by applying tape across forehead • securing neck region with tape that does not restrict opening of mouth or compromise airway patency 	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
TOTAL	18	

Minimum Points: 14

SPINAL IMMOBILIZATION

Student Name _____

Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not palpate patient's neck prior to applying cervical collar
- _____ Did not assess patient's back for injury prior to immobilizing to backboard
- _____ Patient was moved excessively causing potential spinal compromise
- _____ Did not complete immobilization of the torso prior to immobilizing the head
- _____ Did not properly secure patient to backboard
- _____ Did not assess and reassess distal PMSC when immobilizing patient

_____ PASS _____ FAIL

Instructor _____

SPINAL IMMOBILIZATION- STANDING POSITION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Immobilize:		
Directs assistant to position themselves behind the patient and maintain the head in a neutral position while providing axial stabilization	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Immobilize Neck:		
Palpate patient's posterior neck for pain or tenderness	1	
Select and apply correct size cervical collar while assistant maintains the head in a neutral position while providing axial stabilization	1	
Immobilize Spine:		
Palpate patient's back for pain and tenderness	1	
Position backboard behind patient	1	
Ensure all personnel are in appropriate position to move patient	1	
Each rescuer stands to the side of the patient	1	
Each rescuer facing the patient will bring their patient side hand under the patients armpit and will grasp the closest backboard handle	1	
Each rescuer will then use their other hand to hold the patient's head to the backboard	1	
Direct assistant to assist at the head with the lowering of the backboard to the ground	1	
Control patient while moving to the ground	1	
Properly move patient using Z-track method if positioning needs adjustment when on backboard	1	
Secure Patient		
Use straps across chest, pelvis, legs and head to secure patient to board	1	
Do not secure over abdomen	1	
Prevent lateral movement of head and neck using: <ul style="list-style-type: none"> • rolled towels, • headbed or, • other approved device for spinal immobilization 	1	
Prevent flexion of neck by: <ul style="list-style-type: none"> • securing head to board by applying tape across forehead • securing neck region with tape that does not restrict opening of mouth or compromise airway patency 	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
TOTAL	19	

Minimum Points: 16

SPINAL IMMOBILIZATION- STANDING POSITION

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not palpate patient's neck prior to applying cervical collar
- _____ Did not assess patient's back for injury prior to immobilizing to backboard
- _____ Patient was moved excessively causing potential spinal compromise
- _____ Did not complete immobilization of the torso prior to immobilizing the head
- _____ Did not properly secure patient to backboard
- _____ Did not assess and reassess distal PMSC when immobilizing patient

_____ PASS _____ FAIL

Instructor _____

TRACTION SPLINT APPLICATION – HARE TRACTION

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Expose and examine leg (remove shoe and sock)	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Apply Manual Traction:		
Method 1 (preferred)		
Grasp ankle and above calf and apply continuous traction	1	
Method 2		
Wrap ankle hitch around ankle and apply continuous traction		
Prepare Equipment:		
Place traction splint beside victim’s uninjured leg to measure for length	1	
Align top of splint with top of leg	1	
Place splint next to leg and extend 6-12” beyond heel and lock	1	
Spread Velcro straps over length of splint above ankle (two above and two below the knee)	1	
Apply Splint:		
Lift injured leg (continuing manual traction) and roll patient onto unaffected leg	1	
Place top of splint against ischium (palpate to locate)	1	
Secure Leg:		
Groin strap first (securely)	1	
Raise stand	1	
Apply ankle hitch to ankle (if not done previously)	1	
Attach ankle hitch (rings) to hook on splint and apply manual traction until:		
• patient feels relief, or	1	
• limb returns to normal alignment, or	1	
• pulse returns when it was absent prior to the application of the splint	1	
Assistant releases manual traction	1	
Secure velcro straps, two above and two below the knee (avoid covering wound)	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
NOTE: Examiner must ask candidate how he/she would prepare for transport		
Verbalizes securing torso to backboard to immobilize hip	1	
Verbalizes securing splint to backboard to prevent movement of splint	1	
TOTAL	21	

Minimum Points: 17

TRACTION SPLINT APPLICATION – HARE TRACTION

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Loss of traction at any point after it is assumed
- _____ The foot is excessively rotated or extended after splinting
- _____ Did not secure ischial strap before taking traction
- _____ Excessive movement to injured extremity
- _____ Did not apply straps in the correct order or location
- _____ Did not assess and reassess distal PMSC when immobilizing extremity

_____ PASS _____ FAIL

Instructor _____

TRACTION SPLINT APPLICATION – SAGER SPLINT

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Expose and examine leg (remove shoe and sock)	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Apply Manual Traction:		
Method 1 (preferred)		
Grasp ankle and above calf and apply continuous traction	1	
Method 2		
Wrap ankle hitch around ankle and apply continuous traction		
Prepare Equipment:		
Place traction splint beside injured leg	1	
Extend splint by the shaft adjustment until pulley is one inch past the sole of the foot of the injured leg	1	
Apply Splint: (Single)		
Position splint beside inner aspect of injured leg	1	
Slide groin strap under injured leg, so perineal cushion is snugly against perineum and buckle on top surface of thigh	1	
Tighten groin strap	1	
Adjust pads for ankle strap in order to obtain a snug fit	1	
Secure ankle strap	1	
Extend inner shaft by releasing shaft locking device and apply traction until: <ul style="list-style-type: none"> • it reaches 10% of the patients body weight or maximum of 15 pounds, or • patient feels relief, or • limb returns to normal alignment, or • pulse returns when it was absent prior to the application of the splint 	1 1 1 1	
Secures 3 leg straps to secure splint to leg (calf, knee, over injury)	1	
Apply ankle strap around both ankles and secure to prevent lateral movement	1	
Apply Splint: (Bilateral) – <i>Verbalize Bilateral Splint Steps Only To Instructor</i>		
Secures 4 leg straps: <ul style="list-style-type: none"> • Apply strap to calf and injury site to secure splint to leg • Apply strap around both legs at the calf and injury site to secure legs together 	1 1	
Apply ankle strap around both ankles and secure to prevent lateral movement	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
NOTE: Examiner must ask candidate how he/she would prepare for transport		
Verbalizes securing torso to backboard to immobilize hip	1	
Verbalizes securing splint to backboard to prevent movement of splint	1	
TOTAL	23	

Minimum Points: 19

TRACTION SPLINT APPLICATION – SAGER SPLINT

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Loss of traction at any point after it is assumed
- _____ The foot is excessively rotated or extended after splinting
- _____ Did not secure ischial strap before taking traction
- _____ Did not provide the appropriate or correct amount of traction
- _____ Excessive movement to injured extremity
- _____ Did not apply the straps correctly
- _____ Did not assess and reassess distal PMSC when immobilizing extremity

_____ PASS _____ FAIL

Instructor _____

KENDRICK EXTRICATION DEVICE (KED)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Immobilize:		
Directs assistant to position at head of patient and maintain the head in a neutral position while providing axial stabilization	1	
Assess Neurovascular Status:		
Check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
Immobilize Neck:		
Palpate patient's posterior neck for pain or tenderness	1	
Select and apply correct size cervical collar while assistant maintains the head in a neutral position while providing axial stabilization	1	
Instructs assistant to maintain head and neck immobilization	1	
Apply KED:		
Palpate patient's back for pain or tenderness	1	
Ease KED in behind patient, with buckles towards the outside (may move patient slightly forward as long as axial immobilization is maintained)	1	
Position KED snugly under patients axilla	1	
Free leg straps by pulling down next to patient's legs	1	
Secure Straps:		
Secures torso straps first <ul style="list-style-type: none"> ● middle strap ● bottom strap 	1 1	
Secures groin / leg straps <ul style="list-style-type: none"> ● suspected pelvic / groin injury – straps will NOT cross between the patient's legs 	1	
Secures the patient's head to immobilize head and neck (forehead and chin strap) <ul style="list-style-type: none"> ● fill space / void between head and KED 	1	
Secures chin strap last <ul style="list-style-type: none"> ● do not obstruct the patient's airway with material used to secure head and neck 	1	
Informs assistant they are able to release the patient's head and neck	1	
Secures top torso strap <ul style="list-style-type: none"> ● instructs patient to take a deep breath prior to tightening strap (may leave this strap undone if there is a chest trauma) 	1	
Checks and tightens all straps	1	
Instructs assistant to assist with moving patient to supine position on backboard	1	
NOTE: Patient is moved to the supine position on backboard		
Loosen / release groin straps	1	
Extends patient's legs and utilizes padding for comfort under the knees and feet (if needed)	1	
Secures patient to the backboard	1	
Reassess Neurovascular Status:		
Re-check distal pulse, motor function, sensation, and capillary refill (PMSC)	1	
TOTAL	23	

Minimum Points: 18

KENDRICK EXTRICATION DEVICE (KED)

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not immediately instruct assistant to maintain cervical stabilization until head and neck were properly secured
- _____ Did not palpate patient's neck prior to applying cervical collar
- _____ Did not palpate patient's back prior to applying the KED
- _____ Did not apply the straps in the correct order
- _____ Patient was moved excessively causing potential spinal compromise
- _____ Did not properly secure patient to backboard
- _____ Did not assess and reassess distal PMSC when immobilizing patient

_____ PASS _____ FAIL

Instructor _____

EMERGENCY CHILDBIRTH

Student Name _____

Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Obtain patient's medical history:		
Determine if delivery is imminent:		
a) When is your baby due?	1	
b) How many times have you been pregnant?	1	
c) How many babies (vaginal births) have you had?	1	
d) When did the contractions begin?	1	
e) How far apart are the contractions?	1	
f) How long are each of the contractions lasting?	1	
g) Are you under a doctors care?	1	
h) Does your doctor expect any complications with this pregnancy?	1	
i) Do you feel the need to bear down or move your bowels?	1	
j) Has your water broken? (dirty or clear)	1	
Observe for crowning:		
Visually examine perineum for bulging	1	
Prepare to deliver infant:		
Open O.B. kit	1	
Attempt to drape area and create a sterile field	1	
Put on sterile gloves	1	
Deliver Infant:		
Apply gentle pressure to infant's head:		
a) With one hand	1	
b) To prevent sudden expulsion	1	
Apply gentle downward pressure to the perineum:		
a) Using second hand	1	
b) To prevent tearing	1	
Check to see if cord is around infants neck:		
If present:		
a) Loosen cord with two fingers	1	
b) Slip over infants head	1	
c) If unable to move or loosen cord, clamp and cut the umbilical cord	1	
Using a bulb syringe, suction the infant's airway:		
a) Squeeze the bulb syringe prior to suctioning infant	1	
b) Suction mouth first	1	
c) Suction nose second	1	
Apply gentle downward pressure to head to release upper shoulder	1	
Apply gentle upward pressure on head to release lower shoulder	1	
Once delivered, hold infant with both hands with firm, but gentle grip	1	
Keep at level of birth canal until cord is clamped	1	
Maintain an Open Airway:		
Using bulb syringe, again suction baby's airway:		
a) Squeeze bulb syringe prior to suctioning infant	1	
b) Suction mouth first	1	
c) Suction nose second	1	
If not breathing:		
a) Rub infant's back briskly	1	
b) Flick bottom of infants feet	1	

EMERGENCY CHILDBIRTH *continued*

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Maintain Infant's Warmth:		
Dry infant with towels	1	
Wrap infant in a blanket to keep warm	1	
APGAR Score Assessment: (Appearance, Pulse, Grimace, Activity, and Respiration)		
Perform APGAR score 1 minute and 5 minutes after birth	1	
Cut Umbilical Cord:		
Feel for cessation of umbilical pulse	1	
Place first clamp 6-8" from infant	1	
Place second clamp 1-2" from first clamp, towards mother	1	
Cut cord in between clamps, check that clamps are secure	1	
Hand infant to mother	1	
Placenta Delivery:		
Do not pull on cord to speed delivery of placenta	1	
Place placenta in plastic bag for transport to hospital	1	
Apply sanitary napkin to perineum	1	
Control Post-Partum Bleeding:		
Place in shock position	1	
Administer oxygen 10-15 L/min by non-rebreather mask	1	
Massage fundus gently (just below umbilicus)	1	
Instruct mother to breast feed infant	1	
Transport:		
Transport mother and baby to hospital for complete evaluation	1	
Document time of delivery of infant	1	
TOTAL	51	

Minimum Points: 40

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine if birth is imminent
- _____ Did not immediately suction mouth prior to nose when head is delivered
- _____ Did not re-suction airway once infant is delivered
- _____ Did not properly clamp and cut the umbilical cord
- _____ Did not verbally state to assess APGAR scores
- _____ Did not state how control post-partum bleeding if necessary

_____ **PASS** _____ **FAIL**

Instructor _____

MEDICATION ADMINISTRATION – ACTIVATED CHARCOAL

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Medication Administration:		
Check medication:		
a) Correct medication	1	
b) Expiration date	1	
c) Clarity (if able)	1	
d) Correct dose	1	
e) Integrity of container	1	
Determine level of consciousness. Discontinue if unable to follow directions.	1	
Check patient's ability to swallow, gag reflex, and maintain an airway.	1	
Assist patient with the administration of activated charcoal solution by mouth and drink completely	1	
Once medication has been consumed, reassess patient and vital signs	1	
Transport:		
Document medication, dosage, route and time of administration	1	
Document any change (+ / -) in patient's status	1	
TOTAL	12	

Minimum Points: 9

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration
- _____ Did not assess patient's level of consciousness
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status

_____ PASS _____ FAIL

Instructor _____

MEDICATION ADMINISTRATION – ASPIRIN

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Medication Administration:		
Check medication:		
a) Correct medication	1	
b) Expiration date	1	
c) Clarity (if able)	1	
d) Correct dose	1	
e) Integrity of container	1	
Verbalize knowledge of the medication:		
a) Indications	1	
b) Contraindications	1	
c) Side Effects (possible)	1	
d) Dosage	1	
e) Administration Route	1	
f) Actions of drug	1	
Determine level of consciousness. Discontinue if unable to follow directions.	1	
Check patient's ability to swallow, gag reflex, and maintain an airway.	1	
Contact medical direction to authorize administration of this medication (follow local protocol)	1	
Assist patient with the administration of aspirin by mouth and advise patient to chew tablet	1	
Once medication has been consumed, reassess patient and vital signs	1	
Transport:		
Document medication, dosage, route and time of administration	1	
Document any change (+ / -) in patient's status	1	
TOTAL	19	

Minimum Points: 16

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration (DICE)
- _____ Did not demonstrate knowledge of medication
- _____ Did not assess patient's level of consciousness
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not obtain an initial set of vital signs pre/post administration of medication
- _____ Did not contact medical direction for authorization to administer this medication

_____ PASS _____ FAIL Instructor _____

MEDICATION ADMINISTRATION – BRONCHODILATOR INHALER (MDI)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Medication Administration:		
Assess level of consciousness of patient. Patient must be alert enough to follow simple instructions.	1	
Check medication:		
a) Correct medication	1	
b) Expiration date	1	
c) Clarity (if able)	1	
d) Correct dose	1	
e) Integrity of container	1	
Verbalize knowledge of the medication:		
a) Indications	1	
b) Contraindications	1	
c) Side Effects	1	
d) Dosage	1	
e) Administration Route	1	
f) Actions of drug	1	
Contact medical direction to authorize administration of this medication (follow local protocol)	1	
Shake inhaler assembly vigorously several times	1	
Remove oxygen mask from the patient	1	
Have the patient exhale deeply	1	
Have patient place lips around opening of inhaler	1	
Have the patient inhale deeply as the inhaler is simultaneously depressed	1	
Instruct patient to hold breath for as long as comfortably possible	1	
Replace oxygen mask on the patient	1	
Reassess Patient:		
Once medication has been administered / absorbed:		
a) Reassess patients medical condition	1	
b) Reassess vital signs	1	
Transport:		
Document medication, dosage, route, and time of administration	1	
Document any change (+ / -) in patient's status	1	
TOTAL	25	

Minimum Points: 20

MEDICATION ADMINISTRATION – BRONCHODILATOR INHALER (MDI)

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration
- _____ Did not assess level of consciousness prior to administering medication
- _____ Did not obtain an initial set of vital signs pre/post administration of medication
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not contact medical direction for authorization to administer this medication

_____ PASS _____ FAIL

Instructor _____

MEDICATION ADMINISTRATION – BRONCHODILATOR INHALER (INHALATION)

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Medication Administration:		
Assess level of consciousness of patient. Patient must be alert enough to follow simple instructions.	1	
Check medication:		
a) Correct medication	1	
b) Expiration date	1	
c) Clarity (if able)	1	
d) Correct dose	1	
e) Integrity of container	1	
Verbalize knowledge of the medication:		
a) Indications	1	
b) Contraindications	1	
c) Side Effects	1	
d) Dosage	1	
e) Administration Route	1	
f) Actions of drug	1	
Contact medical direction to authorize administration of this medication (follow local protocol)	1	
Instill correct premixed / premeasured medication, with premixed / premeasured amount of normal saline into nebulizer		
- OR -	1	
Assist patient with the installation of premixed / premeasured saline into nebulizer		
Attach nebulizer to oxygen source at 6-8 liters/minute	1	
Instruct patient to enclose lips around nebulizer	1	
Instruct patient to take slow deep breaths through mouth and hold nebulizer upright	1	
Reassess Patient:		
Once medication has been administered / absorbed:		
a) Reassess patients medical condition	1	
b) Reassess vital signs	1	
Transport:		
Document medication, dosage, route, and time of administration	1	
Document any change (+ / -) in patient's status	1	
TOTAL	22	

Minimum Points: 18

MEDICATION ADMINISTRATION – BRONCHODILATOR INHALER (INHALATION)

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration (DICE)
- _____ Did not demonstrate knowledge of the medication
- _____ Did not assess level of consciousness prior to administering medication
- _____ Did not administer nebulizer treatment at the correct oxygen setting (6-8 L/min)
- _____ Did not obtain an initial set of vital signs pre-post administration of the medication
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not contact medical director for authorization to administer this medication

_____ PASS _____ FAIL

Instructor _____

MEDICATION ADMINISTRATION – EPINEPHRINE AUTO-INJECTOR

Student Name _____ Date _____

	Points Possible	Points Earned
EXAMINATION STEPS AND PROCEDURES		
Takes or verbalizes body substance isolation precautions	1	
Medication Administration:		
Check medication:		
a) Correct medication	1	
b) Expiration date	1	
c) Clarity (if able)	1	
d) Correct dose	1	
e) Integrity of container	1	
Verbalize knowledge of the medication:		
a) Indications	1	
b) Contraindications	1	
c) Side Effects	1	
d) Dosage	1	
e) Administration Route	1	
f) Actions of drug	1	
Contacts medical direction to authorize administration of this medication (follow local protocol)	1	
Prepare medication for administration	1	
Select site for injection:		
a) Subcutaneous tissue on upper aspect of arm - OR -	1	
b) Subcutaneous tissue on upper outer aspect of thigh		
Prepare site (shoulder / thigh)	1	
Pushes injector firmly against the selected site and holds for 10 seconds	1	
Removes safety cap and injects medication	1	
Withdraws auto-injector from patient	1	
Recheck puncture site and manage any bleeding as needed	1	
Properly dispose of auto-injector	1	
Reassess Patient:		
Once medication has been administered / absorbed:	1	
a) Reassess vital signs		
b) Reassess patients medical condition		
Transport:		
Document medication, dosage, route, and time of administration	1	
Document any change (+ / -) in patient's status	1	
TOTAL	24	

Minimum Points: 20

MEDICATION ADMINISTRATION – EPINEPHRINE AUTO-INJECTOR

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration (DICE)
- _____ Did not properly administer medication (procedure / location)
- _____ Did not obtain an initial set of vital signs pre/post administration of the medication
- _____ Did not properly dispose of auto-injector
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not contact medical direction for authorization to administer this medication

_____ PASS _____ FAIL

Instructor _____

**MEDICATION ADMINISTRATION – NITROGLYCERINE
(SUBLINGUAL TABLET / TRANSMUCOSAL SPRAY)**

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration (DICE)
- _____ Did not demonstrate knowledge of the medication
- _____ Did not ask if the patient has taken any sexual enhancing medications
- _____ Did not obtain an initial set of vital signs pre/post administration of medication
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not contact medical direction for authorization to administer this medication

_____ PASS _____ FAIL

Instructor _____

MEDICATION ADMINISTRATION – ORAL GLUCOSE

Student Name _____ Date _____

CRITICAL CRITERIA

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not follow the steps properly to check medication prior to administration (DICE)
- _____ Did not demonstrate knowledge of the medication
- _____ Did not assess patient's level of consciousness
- _____ Did not document medication, dosage, route, time of administration, and any change in the patient's status
- _____ Did not obtain an initial set of vital signs pre/post administration of medication
- _____ Did not contact medical direction for authorization to administer this medication

_____ PASS _____ FAIL

Instructor _____