

## **Baldy View Regional Occupational Program Emergency Medical Technician**

### **Skills Performance Guidelines**

The Emergency Medical Technician (EMT) skills performance guidelines were developed to help the EMT student learn the skill requirements to be able to become certified as an EMT. The instructor's task is to prepare the student to be able to use these skills efficiently and effectively in the prehospital setting. The skills in this packet are not a complete list of every skill an EMT is expected to perform. The instructors will test the student throughout the EMT course on the individual skills in this book. This will insure that the student is progressing satisfactorily, rather than discovering at the end of the course that the student is not performing at the required level.

The skills will be evaluated by a point value system. Each specific component of a skill will have a point value assigned to it. Each of these components must be completed to successfully pass the skill test. The skill evaluation sheets have critical criteria listed at the bottom of the skill sheets. If a student performs any of the listed critical criteria during the performance of a skill, that student will automatically fail that skill evaluation.

Each student will be required to have completed all the skills in the packet and have an instructor's signature on each of the skill sheets and the skills check list cover sheet. The student will have to turn in the completed skills checklist cover sheet prior to entering the final course evaluation process.

On the final skills evaluation day, the student will be tested on ten (10)-selected skills. These selected skills will be the following:

- Airway Management
- Patient Assessment – Medical
- Patient Assessment - Trauma
- Automatic External Defibrillator (AED)
- Bleeding Control
- Splinting
- Kendrick Extrication Device (KED)
- Traction Splint (Hare or Sager)
- Emergency Childbirth
- Preparing / Monitoring Intravenous (IV) Lines

If a student fails three of the selected ten skill evaluations, he/she will have one opportunity to re-take each of the failed skills. The re-take evaluation will be scheduled for the following date and will be proctored by two instructors (an additional instructor) to avoid any questioning during the skill test. If a student fails four or more of the ten selected skill evaluations, he/she will not complete the required minimum skills standard for the Emergency Medical Technician (EMT) program and will not be eligible to earn EMT certification.

Further information will be presented in the classroom on how the final skills day testing process will take place. If you have any questions, please speak with an instructor.